

<b>Unit title:</b>	<b>Providing Professional Day Care and Boarding Services</b>
<b>Level:</b>	<b>3</b>
<b>Credit value:</b>	<b>6</b>
<b>GLH:</b>	<b>42</b>
<b>TQT:</b>	<b>60</b>
<b>Unit code:</b>	<b>SP3/3/NQ/008</b>
<b>Unit reference number:</b>	<b>J/615/0124</b>
<b>Unit aim:</b>	<b>To provide learners with knowledge and skills to enable them to offer professional day care and boarding services for dogs.</b>

This unit has 4 learning outcomes.

<b>Learning Outcomes</b>	<b>Assessment Criteria</b>
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand legislation and ethical considerations relating to operating professional day care and boarding services.	1.1. Summarise legislation that relates to professional services for dogs. 1.2. Explain responsibilities involved in providing professional day care and boarding services for dogs. 1.3. Explain the ethical operation of providing professional services for dogs.
2. Understand different designs of facilities required to operate professional day care and boarding services.	2.1. Evaluate different designs of kennel layout. 2.2 Summarise facilities required by businesses offering professional services for dogs. 2.3. Assess services that may be offered as professional services for dogs.

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<b>The learner will:</b>	<b>The learner can:</b>
3. Be able to follow administrative procedures to admit animals to kennels, dog sitting or dog walking.	3.1. Summarise client and dog information to be recorded before, during and after services in line with data protection regulations. 3.2. Explain how to manage bookings to meet client requirements and manage workload. 3.3. Develop procedures for accepting a new dog into day care or boarding services.
4. Be able to carry out dog husbandry to promote the safety and welfare of the public, handler and dogs.	4.1. Explain dog care requirements and how these will be met when providing professional services for dogs. 4.2. Summarise suitable equipment for safety, control and comfort in a range of situations and with a range of different types of dogs. 4.3. Explain how to manage safe dog social interactions. 4.4. Assess the possible causes of stress in dogs in day care or boarding services. 4.5. Suggest how stress caused by day care or boarding services can be minimised. 4.5. Summarise first aid actions to be taken in the case of an accident. 4.6 List the contents of the first aid kit.

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### Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Centres should consult the Open College Network West Midlands publication *Assessment Methods* and the 'Assessment' section of the *Open College Network West Midlands Centre Handbook*, both available on our website [www.opencollnet.org.uk](http://www.opencollnet.org.uk).

Sector Subject Area (SSA)	3.3
Date from which unit will be available for learners	01/07/2016
Assessment guidance	<p><b>Legislation</b> must include licences</p> <p><b>professional services for dogs</b> must include: kennels, dog sitting and dog walking businesses</p> <p><b>Kennel layout</b> to include: choice of site, design and materials, noise control and environmental considerations</p> <p><b>procedures</b> to include: health checks, temperament assessment and client expectations</p>