

Unit title:	Canine Behaviour and Communication
Level:	3
Credit value:	6
GLH:	42
TQT:	60
Unit code:	SP1/3/NQ/001
Unit reference number:	D/615/0095
Unit aim:	To provide learners with underpinning knowledge about the links between the behaviour of wild and domestic canids (dogs), and the methods of communication between dogs and between dogs and humans.

This unit has 4 learning outcomes.

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
Understand the classification, evolution and domestication of the dog.	1.1. Explain the scientific classification of the dog and related canids.1.2. Summarise theories that deal with the evolution and domestication of dogs.
Understand the natural behaviour of wild canids and how this influences domesticated dog behaviour.	 2.1. Summarise the natural behaviour of wild canids. 2.2. Analyse how the behaviour of wild canids influences the behaviour of domestic dogs. 2.3. Evaluate how knowledge of the behaviour of wild canids is useful when working with domesticated dogs.
Understand the natural ethology and communication of the dog.	 3.1. Describe dog behaviour in a variety of situations. 3.2. Describe ways that dogs communicate with each other. 3.3. Explain how dogs communicate with other species including humans. 3.4. Outline barriers to dog-human communication.



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Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
Understand dogs' emotions and their implications.	4.1. Explain the dogs' emotional repertoire. 4.2 Outline the causes of stress in dogs. 4.3 Describe the impacts of stress in dogs. 4.2. Identify how dogs show their emotions.



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Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Centres should consult the Open College Network West Midlands publication *Assessment Methods* and the 'Assessment' section of the *Open College Network West Midlands Centre Handbook*, both available on our website www.opencollnet.org.uk.

Sector Subject Area (SSA)	3.3
Date from which unit will be available for learners	01/07/2016
Assessment guidance	LO3 situations must cover as a minimum: play, aggressive, sexual, hunting,